

The Team Challenge: Peer Review

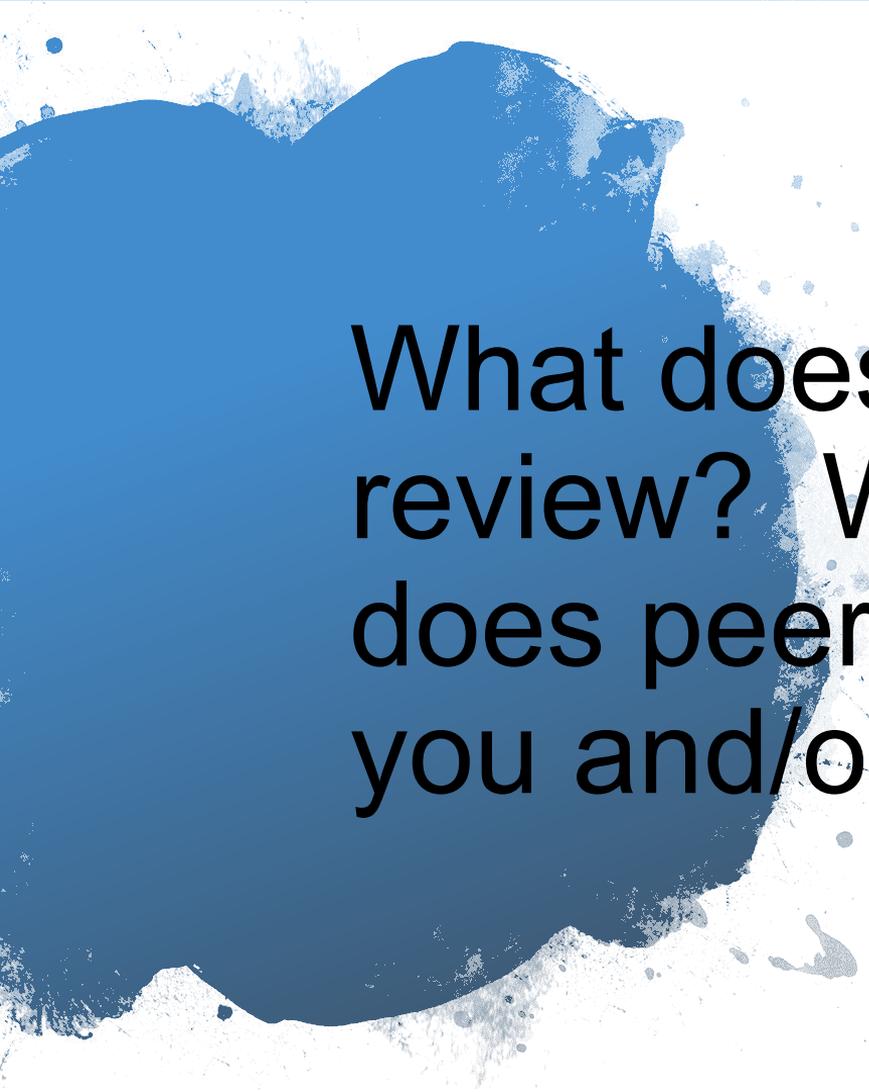
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Why We Do Peer Review

- Reduces the teacher's workload
- Changes the perspective of the learning process
- Creates a feeling of community – especially online (Kosel 191-209)

Teaching ... is more effective when it incorporates feedback, peer tutoring, collaborative learning, meta-cognition and self-regulation—all components of effective peer review (EEF).



What doesn't work with peer review? What challenges does peer review present for you and/or your students?

Why Peer Review Doesn't Work

- Feedback isn't helpful (Flynn, "Students as Readers").
 - Students are trained to absorb information rather than to evaluate texts.
 - Students reward essays that mimic style rather than have real meaning.
- Students tend to focus on grammar and mechanics (Flynn, "Re-Viewing" and Gere, et al).

Approaching Peer Review through Achieve Using NCTE Guidelines for Writing Groups

- Primary Goals of Peer Review
 - Teaching students to be *critical*
 - Teaching students to be *specific*
 - Focusing on *improving all writing*, not on fixing this essay
 - Focus on the importance of writing decisions
 - Identify what does or does not work in a piece of writing
 - Strategize solutions to common writing problems

How do you currently implement peer review?

- Mark up essays
- Complete worksheet
- Post on discussion boards
- Other?

Establishing Writing Groups

- Set goals based on the objectives of the assignment
 - Evaluator v. Reader Role (“How to Make Peer Review Successful”)
 - Assessing one thing
 - When to implement peer review
- Determine the size and character of the writing group
 - Using the the Groups feature in Achieve
- Create clear guidelines
 - Using Draft Goals
 - Setting Reflection Questions

Reflection and Revision

- Evaluating Student Participation
- Written reflection on the process

When do you do peer reviews

- At what point in the semester do you assign peer review?
- Do you do peer review as an in class or out of class activity?

 Max Wordcount has submitted a draft for you to review.

[Start Peer Review](#)

 You've received feedback on your draft from peer reviewer Eleanor Example.

[View Feedback](#)

Argument Essay

Writing Activity

Draft 1
Due: July 17

Peer Review
Due: July 17

Final Paper
Due: July 17



Write Draft 1



Complete Peer Review

- Review Eleanor Example
- Review Max Wordcount

View Peer Feedback

- Feedback From Eleanor Example
- Feedback From Max Wordcount
- Create Revision Plan
- Reflect on Draft 1



- Write Final Paper
- Reflect

View Instructor Feedback

- Feedback From Instructor

The Instructor's Role

- Modeling the process
- Teaching the process of peer review
- Evaluating student participation
- Assessing the process as well as the product

Works Cited

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